

China - September 2011

**Beijing:** Beihang University, School of Automation and Electrical Eng.

**Changsha:** National Univ. of Defense Technology, System Simulation Lab.

# Future of Modeling and Simulation: Normative Views, Desirable Growth Areas & Challenges

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# The Aims:

- **To develop a framework** to elaborate on—in a *systematic* manner—the desirable growth areas and challenges for the future of modeling and simulation; &
- **to start populating this framework**

## Some references (1/3)

**Future Modelling and Simulation Challenges.  
Papers presented at the RTO NATO Modelling and  
Simulation Group (NMSG) Conference held in  
Breda, Netherlands, 12-14 November 2001.**

## Some references (2/3)

### Grand Challenges for Modelling and Simulation

Organizers:

R. Fujimoto, W.H. Lunceford, E. H. Page, A. Uhrmacher

**August 25-30, 2002, Seminar 02351**

**[Dagstuhl-Seminar-Report 350](#)**

- The **5th** International Conference on Grand Challenges in Modeling and Simulation (GCMS2012), Part of SummerSim2012, Genoa, **Italy**, July 8-11, **2012**,
- *Grand Challenges in Modeling & Simulation*.  
Part of the **2011** Summer Simulation Multiconference (SummerSim 2011), June 27-30, 2011, The Hague, The Netherlands
- *Grand Challenges in Modeling & Simulation*, Part of the **2010** Summer Simulation Multiconference (SummerSim 2010,) [Program](#)
- **2009** Conference on Grand Challenges in Modeling and Simulation (GCMS'09), Part of the 2009 Summer Simulation Multiconference (SummerSim'09)
- Grand Challenges in Modeling & Simulation **2008** (GCMS'08)  
Part of the 2008 Summer Simulation Multiconference (SummerSim'08), Edinburgh, Scotland.

**Publications, Presentations and Other Activities of Dr. Tuncer Ören on  
Modeling and Simulation:  
Normative Views for Advancement and Advanced Methodologies**

updated: 2011-08-25

	1970s	1980s	1990s	2000s	2010s	total
Publications	14	28	16	51	5	114
Presentations & other activities	8	28	13	13	2	64
total	22	56	29	63	7	178

<http://www.site.uottawa.ca/~oren/pubsList/MS-advanced.pdf>

**An article** based on this presentation  
will be submitted to the:

[International Journal](#) of Modeling, Simulation, and  
Scientific Computing (of the Chinese Association for  
System Simulation - CASS) by the World Scientific  
Publishing Co. China.

“Until we attempt to simulate a system, we don’t realize *how little* we know about it.”

Donald Knuth

Anytime a phenomenon is explained,  
I remember this quote,  
to realize how deep and detailed  
the information is; *or is not*.

**Simulation requires detailed knowledge; much more than knowledge sufficient to talk about a topic, or an issue.**



**To be in a position to elaborate on:**

**Future** of Modeling and Simulation:

**Normative Views, Desirable Growth Areas & Challenges**

**It is imperative that**

- (1) we have a comprehensive view of M&S &**
- (2) to develop an appropriate framework for elaboration**

## For comprehensive view & several aspects of M&S, see:

Ören, T.I. (2011). [A Basis for a Modeling and Simulation Body of Knowledge Index: Professionalism, Stakeholders, Big Picture, and Other BoKs](#). SCS M&S Magazine, 2:1 (Jan.).

Ören, T.I. (2010). [Simulation and Reality: The Big Picture](#). (Invited paper for the inaugural issue) International Journal of Modeling, Simulation, and Scientific Computing ([IJMSSC](#)) (of the Chinese Association for System Simulation - CASS) by the World Scientific Publishing Co. China, Vol. 1, No. 1, 1-25.  
DOI: <http://dx.doi.org/10.1142/S1793962310000079>

Ören, T.I. (2009). [Modeling and Simulation: A Comprehensive and Integrative View](#). In L. Yilmaz and T.I. Ören (eds.). Agent-Directed Simulation and Systems Engineering. Wiley Series in Systems Engineering and Management, Wiley-Berlin, Germany, pp. 3-36.

## Our arguments can *start* with:

### **Experiments** and **experience**

are the essence of modeling & simulation (M&S)

- Simulation is performing goal-directed **experiments** using a model of a dynamic system.
- Simulation is gaining **experience**, by use of a representation of a system,
  - **to enhance** any one of three types of **skills**:
    - *motor skills* (by virtual simulation, or simulators),
    - *decision making and communication skills* (by constructive simulation, gaming simulation),
    - *operational skills* (by live simulation)
  - **for entertainment** purposes (simulation games)

**A framework for: Future** of Modeling and Simulation:  
*Normative Views, Desirable Growth Areas & Challenges*

for **six aspects** of M&S

**1. Tools**

**2. Profession**

**6. Reliability**

**5. Applications**

**3. Synergies**

**4. Science &  
Methodology**

# **A framework for: Future** of Modeling and Simulation: *Normative Views, Desirable Growth Areas & Challenges* for **six aspects** of M&S

## **Advantages** of this **systematic approach**:

1. *Elaboration* on the aspects (change, add) &
2. For each aspect, modify, add other *challenges*

**1. Tools**

**2. Profession**

**6. Reliability**

**5. Applications**

**3. Synergies**

**4. Science & Methodology**

1

- M&S within the spectrum of **tools**
- M&S profession
- Synergies of simulation with some disciplines
- Science & Methodology
- Applications
- Reliability

He that would perfect his work must first  
sharpen his **tools**.

Confucius, 551-479 BC

# M&S from the **Tool Hierarchy**:

		Types of tools		
Levels		Physical tools	Software tools	M&S tools
<b>Manual tools</b>				
		Additional features		
<b>Power tools</b>				
		Additional features		
<b>Cybernetic tools</b>				



Level	Physical tools	Software tools	M&S tools
<b>Manual tools</b>	<ul style="list-style-type: none"> <li>• stone tools</li> <li>• metallic tools</li> <li>• ...</li> </ul>	<ul style="list-style-type: none"> <li>• hand-coded programs</li> <li>• non-automated documentation (including specification &amp; processing of requirements)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>hand-coded M&amp;S programs (simulation is an art / craft era)</b></li> </ul>

Level	Physical tools	Software tools	M&S tools
<b>Manual tools</b>	<ul style="list-style-type: none"> <li>• stone tools</li> <li>• metallic tools</li> <li>• ...</li> </ul>	<ul style="list-style-type: none"> <li>• hand-coded programs</li> <li>• non-automated documentation</li> </ul>	<ul style="list-style-type: none"> <li>• hand-coded M&amp;S programs (simulation is an art / craft era)</li> </ul>
Additional features	<ul style="list-style-type: none"> <li>• <b>(Energy) Ability to perform work</b></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Computer-aided</i> programming</li> <li>• <i>Computer-support</i> in software life cycle</li> </ul>	<ul style="list-style-type: none"> <li>• <i>Computer-aided</i> M&amp;S programming</li> <li>• <i>Computer support</i> in M&amp;S (in areas other than model behavior generation)</li> </ul>
<b>Power tools</b>	<ul style="list-style-type: none"> <li>• simple power tools</li> <li>• machine tools</li> <li>• integrated machines (transfer machines)</li> </ul>	<ul style="list-style-type: none"> <li>• software tools</li> <li>• software tool kits</li> <li>• software environments</li> <li>• integrated computer-aided software engineering tools</li> </ul>	<ul style="list-style-type: none"> <li>• M&amp;S tools (e.g., program generators, symbolic processors of models &amp; other M&amp;S components)</li> <li>• M&amp;S tool kits</li> <li>• M&amp;S environments</li> <li>• integrated environments for M&amp;S</li> <li>• computer-aided design and/or problem solving environments with simulation abilities</li> </ul>

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Additional features	<ul style="list-style-type: none"> <li>• <b>Knowledge processing</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Advanced knowledge processing ability</b></li> <li>- Artificial Intelligence (<b>AI</b>), Software <b>agents</b></li> </ul>	
<b>Cybernetic tools</b>	<b>Knowledge processing (kp) machines</b> <ul style="list-style-type: none"> <li>• Machines for kp: Computers</li> <li>• Machines with kp abilities (smart machines)</li> </ul>	<ul style="list-style-type: none"> <li>• AI in software</li> <li>• AI in software environments</li> </ul>	<b>AI-directed simulation</b> <ul style="list-style-type: none"> <li>• Simulation of intelligent entities</li> <li>• AI for simulation <ul style="list-style-type: none"> <li>- AI- supported simulation</li> <li>- AI-based simulation</li> </ul> </li> </ul>
		<ul style="list-style-type: none"> <li>• Agents in software</li> <li>• Agents in software environments</li> </ul>	<b>Agent-directed simulation</b> <ul style="list-style-type: none"> <li>• Simulation for agents: <ul style="list-style-type: none"> <li>- agent simulation</li> </ul> </li> <li>• Agents for simulation: <ul style="list-style-type: none"> <li>- agent- supported simulation</li> <li>- agent- based simulation</li> </ul> </li> </ul>

## AI-directed simulation

- Simulation of intelligent entities
- AI for simulation
  - AI- supported simulation
  - AI-based simulation

## Soft computing-directed simulation

Publications, Presentations and Other Activities of Dr. Tuncer Ören on:  
[Simulation, Artificial Intelligence and Cybernetics](#)

## Agent-directed simulation

- Simulation for agents:
  - agent simulation
- Agents for simulation:
  - agent-supported simulation
  - agent-based simulation

**Also in synergies of M&S with software agents**

## Challenge:

- Simulation-based problem solving environments
- Simulation-based Computer-aided design (CAD)
- Simulation-based (several types of) engineering
- Simulation-based science
- Simulation-based education
- Simulation-based social science
- Simulation-based training:  
for conflict management

## Six aspects of M&S

2

- M&S within the spectrum of tools
- M&S **profession**
- Synergies of simulation with some disciplines
- Science & Methodology
- Applications
- Reliability

List of Modeling and Simulation (M&S)  
Associations/Organizations/Committees (105)  
Centers/Groups (34)  
Military Organizations (27)

<http://www.site.uottawa.ca/~oren/links-MS-AG.htm>



# List of Modeling and Simulation (M&S) Associations/Organizations/Committees

## INDEX

### Associations/Organizations/Committees

- High Level Recognition of M&S
- Networking of Professional Organizations
- Associations - International
- Associations/Groups - by Country
- Associations - by Region/Language

### Research Centers/Groups

### Military Organizations

- NATO
- By Country (Canada, Korea, Sweden, Turkey, UK, USA)

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### As a testimony of high level recognition of M&S see (In chronological order):

- USA – [House Resolution 487](#) (2007 July 16)
- USA – Enhancing SIMULATION (Safety In Medicine Utilizing Leading Advanced Simulation Technologies to Improve Outcomes Now) Act of 2009 – [H.R. 855/S. 616](#) (2009 February 4)
- USA – A companion bill – S. 616 (2009 March 17)

## Associations/Organizations/Committees

### High Level Recognition of M&S (1)

- US Congressional Modeling and Simulation [Caucus \(News\)](#) (Congressman J. Randy [Forbes](#))

### Networking of Professional Organizations (20)

- [MSLS](#) - M&S leadership Summit
- [SimSummit](#)
- [G.A.M.E.S.](#) Synergy Summit (Government, Academic, Military, Entertainment and Simulation)

# List of Modeling and Simulation (M&S) Associations/Organizations/Committees

## Associations - International (26)

- [ABSEL](#) - Association for Business Simulation and Experiential Learning
- ACM [SIGSIM](#) - ACM Special Interest Group on Simulation
- AIS [SIGMAS](#) - Association for Information Systems Special Interest Group on Modeling and Simulation
- [AMSE](#) - Association for the Advancement of Modelling and Simulation Techniques in Enterprises
- [ANGILS](#) - Alliance for New Generation Interactive Leisure and Simulation
- [DIGRA](#) - Digital Games Research Association
- [EBEA](#) - The Economics and Business Education Association
- [ESRC SAGE](#) - Simulating Social Policy for an Ageing Society
- [IASTED](#) - International Association of Science and Technology for Development
- [IBPSA](#) - International Building Performance Simulation Association
- IFIP TC7 [WG7.1](#) - Modelling and Simulation Working Group of the Technical Committee TC 7 (System Modelling and Optimization) of IFIP (International Federation for Information Processing)
- [IGDA](#) - International Game Developers Association
- [IMA](#) - International Microsimulation Association (a.k.a. microanalytic simulation)
- [IMACS](#) - International Association for Mathematics and Computers in Simulation
- [INACSL](#) - International Nursing Association for Clinical Simulation and Learning
- [INFORMS](#) Simulation Society
- [ISAGA](#) - International Simulation and Gaming Association (affiliated regional gaming & simulation associations can be seen at [ISAGA](#))
- [M&SPCC](#) - Modeling and Simulation Professional Certification Commission
- [Modelica](#) - Modelica Association
- [SAE](#) - Human Biomechanics and Simulation Standardization Committee
- [SAGSET](#) - The Society for the Advancement of Games and Simulations in Education and Training
- [SCS](#) - Society for Modeling & Simulation International (Formerly Society for Computer Simulation) ([Ethics](#), [M&SNet](#), [MISS](#))
- [SGI](#) - Serious Games Initiative
- [SSAISB](#) - Society for the Study of Artificial Intelligence and the Simulation of Behaviour
- [SSH](#) - Society in for Simulation in Healthcare

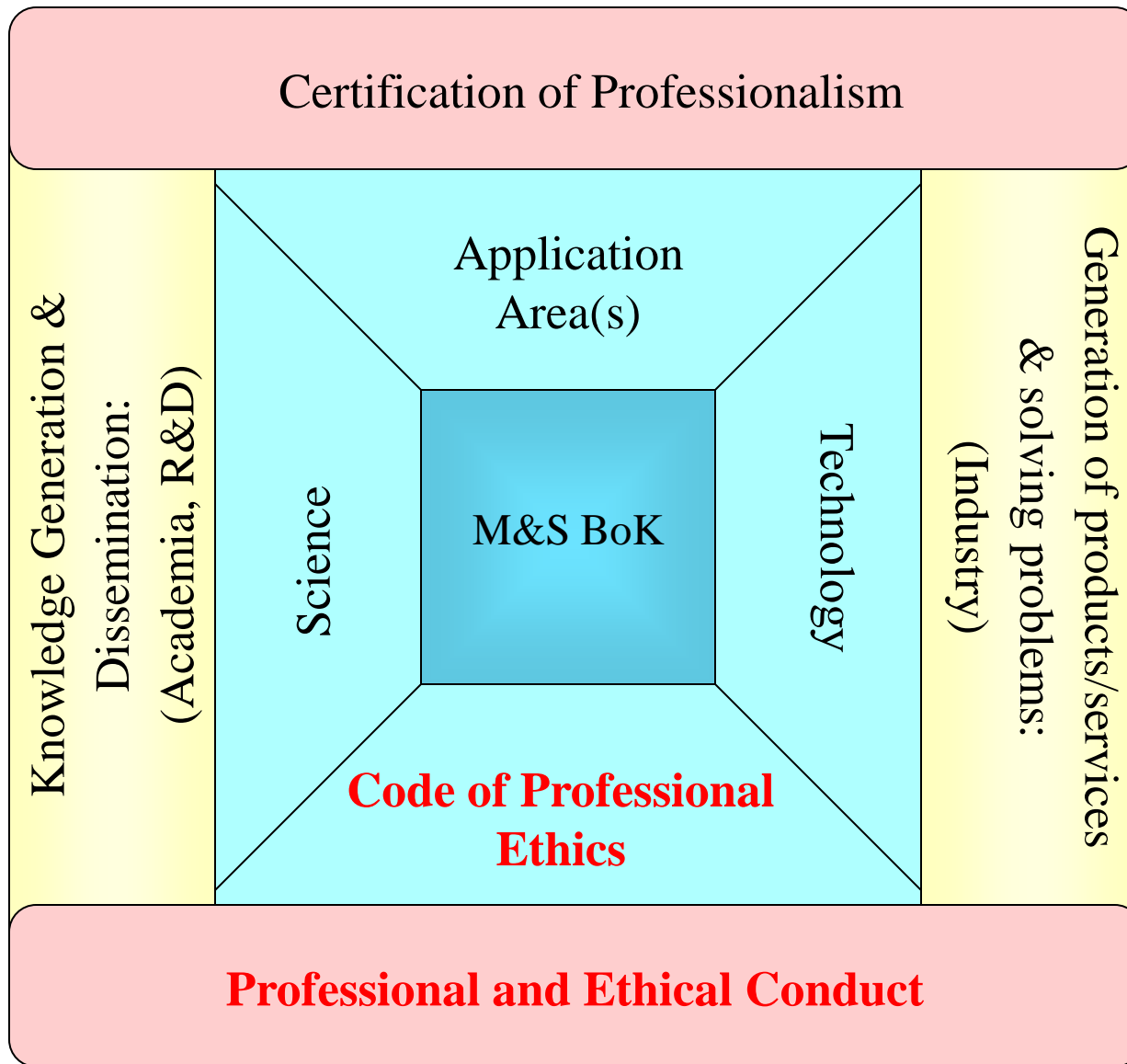


# List of Modeling and Simulation (M&S) Associations/Organizations/Committees

## Associations/Groups/Committees - by Country (38)

- Australia: OzSAGA - Australian Simulation and Games Association
- Australia: [SIAA](#) - Simulation Industry Association of Australia
- Bulgaria: [Bulsim](#) - Bulgarian Modeling and Simulation Association
- China: [CASS](#) - Chinese Association of System Simulation
- China: [SASS](#) - Shanghai Association for System Simulation (In Chinese)
- Croatia: [CROSSIM](#) - Croatian Society for Simulation Modelling
- Denmark: DKSIM - Dansk Simuleringsforening (Danish Simulation Society)
- Finland: FinSim - Finnish Simulation Forum
- France: CNRS-[GdR MACS](#) - Groupe de Recherche "Modelisation, Analyse et Conduite des Systemes dynamiques" de CNRS
- France: [VerSim](#) - Vers une théorie de la Simulation
- Hungary: [HSS](#) - Hungarian Simulation Society
- India: [C-MMACS](#) - Indian Society for Mathematical Modeling and Computer Simulation
- Italy: [ISCS](#) - Italian Society for Computer Simulation
- Italy: [Liophant](#) Simulation
- Italy: [MITMOS](#) (Italian Movement for Modeling and Simulation)
- Italy: [Simulation Team](#)
- Japan: [JASAG](#) - Japan Association of Simulation and Gaming
- Japan: [JSST](#) - Japan Society for Simulation Technology
- Korea: [KSS](#) - The Korea Society for Simulation (in Korean)
- Latvia: [LSS](#) - Latvian Simulation Society
- Norway: NFA - Norsk Forening for Automatisering
- Poland: [PSCS](#) - Polish Society for Computer Simulation (in Polish)
- Romania: [ROMSIM](#) - Romanian Society for Modelling and Simulation
- Singapore: [SSAGSg](#) - Society of Simulation and Gaming of Singapore
- Slovenia: [SLOSIM](#) - Slovenian Society for Modelling and Simulation
- Spain: AES - Spanish Simulation Society (Asociación Española de Simulación)
- Spain: [CEA SMSG](#) Spanish Modelling and Simulation Group
- Sweden: MoSis - The Society for Modelling and Simulation in Sweden
- UK: [NAMS](#) - National Association of Medical Simulators
- UK: [UKSIM](#) - United Kingdom Simulation Society
- USA: AIAA (American Institute of Aeronautics and Astronautics) [M&S Technical Committee](#)

# Aspects of **Professionalism** in M&S:



- 1. Knowledge:**  
*To solve problems:*
- M&S BoK
  - Science
  - Technology
  - Application Area(s)
- How to behave as a simulationist*
- **Code of Professional Ethics**

- 2. Activities:**
- Knowledge Generation and Dissemination: (Academia, R&D)
  - Generation of products /services & solving problems (Industry)

- 3. Monitoring:**
- **Professional and Ethical Conduct**
  - Certification of Professionalism

## Knowledge - **Challenges**

- Finalize a universally accepted M&S BoK Index
- Develop practice of maturity levels of individuals and companies similar to the one in [software engineering](#)
- Develop universal M&S curricula
- Continue establishment of graduate degrees in M&S with specializations in different application areas
- Job Categorization

## Knowledge - **Challenges**

- Develop simulation systems engineering (also for social systems)
- Consider use of simulation (simulators) for pilot training;  
& remember that most social systems –even though somehow more resilient– are much more complex.
- Decision skills can be enhanced by simulation-based experiences.

Hence, simulation-based decision in complex social systems can be beneficial in the education.

## Six aspects of M&S

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- M&S within the spectrum of tools
- M&S profession
- **Synergies** of simulation with some disciplines
- Science & Methodology
- Applications
- Reliability

## **Synergies** of simulation with some disciplines

Synergies between 2 entities A & B can be:

- **First order synergy:**

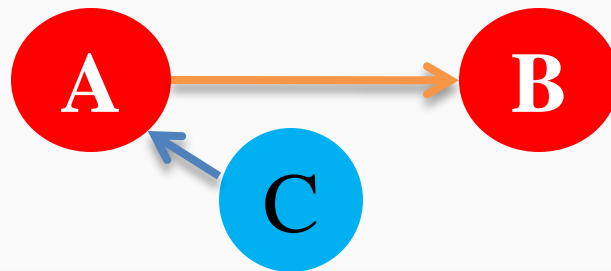
Direct contributions between them



B is enhanced due to contributions of A to B

- **Higher order synergy:**

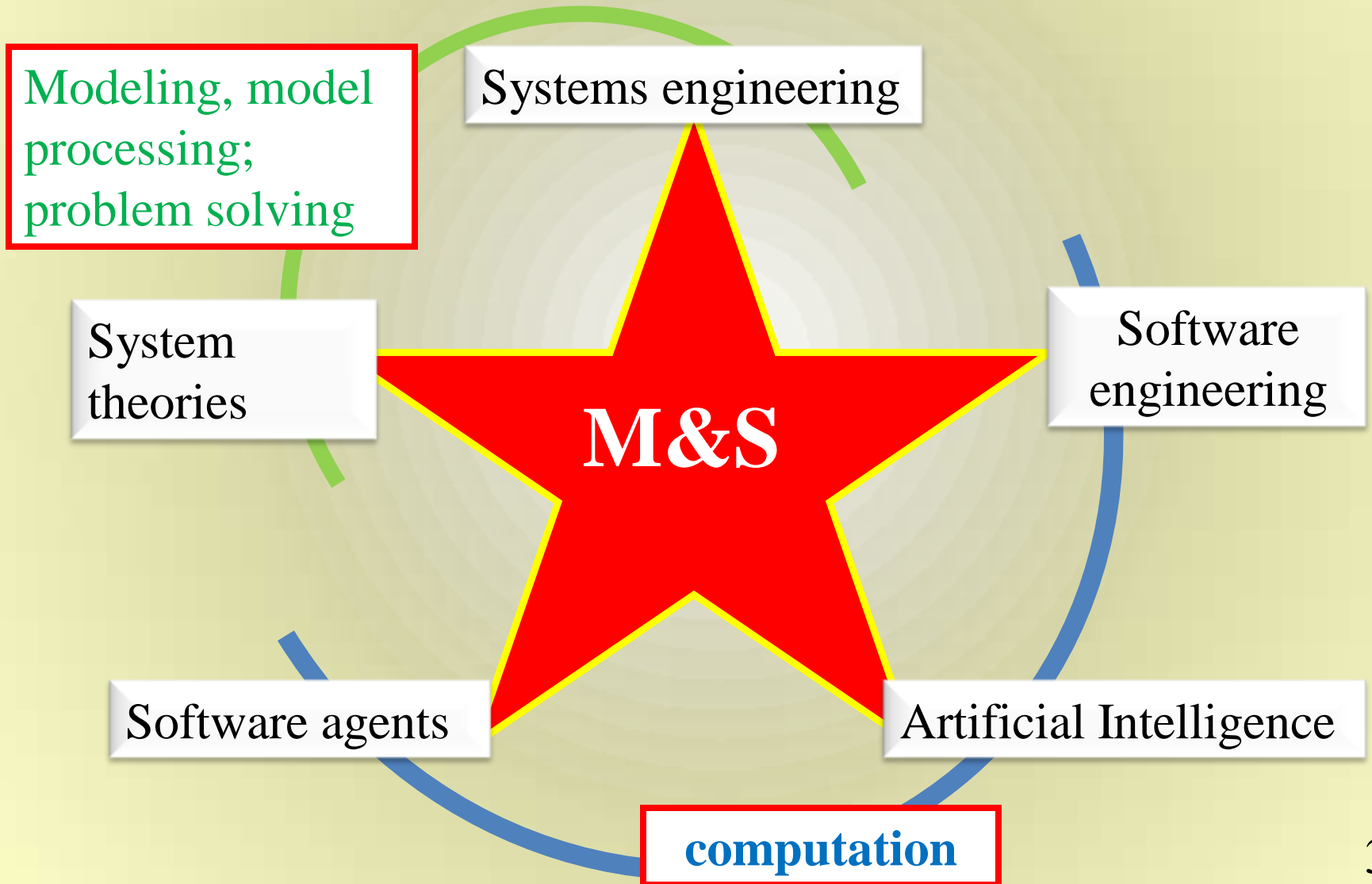
Indirect contributions between them



B is enhanced due to contributions of enhanced A to B



# Synergies of simulation with some disciplines



System theories

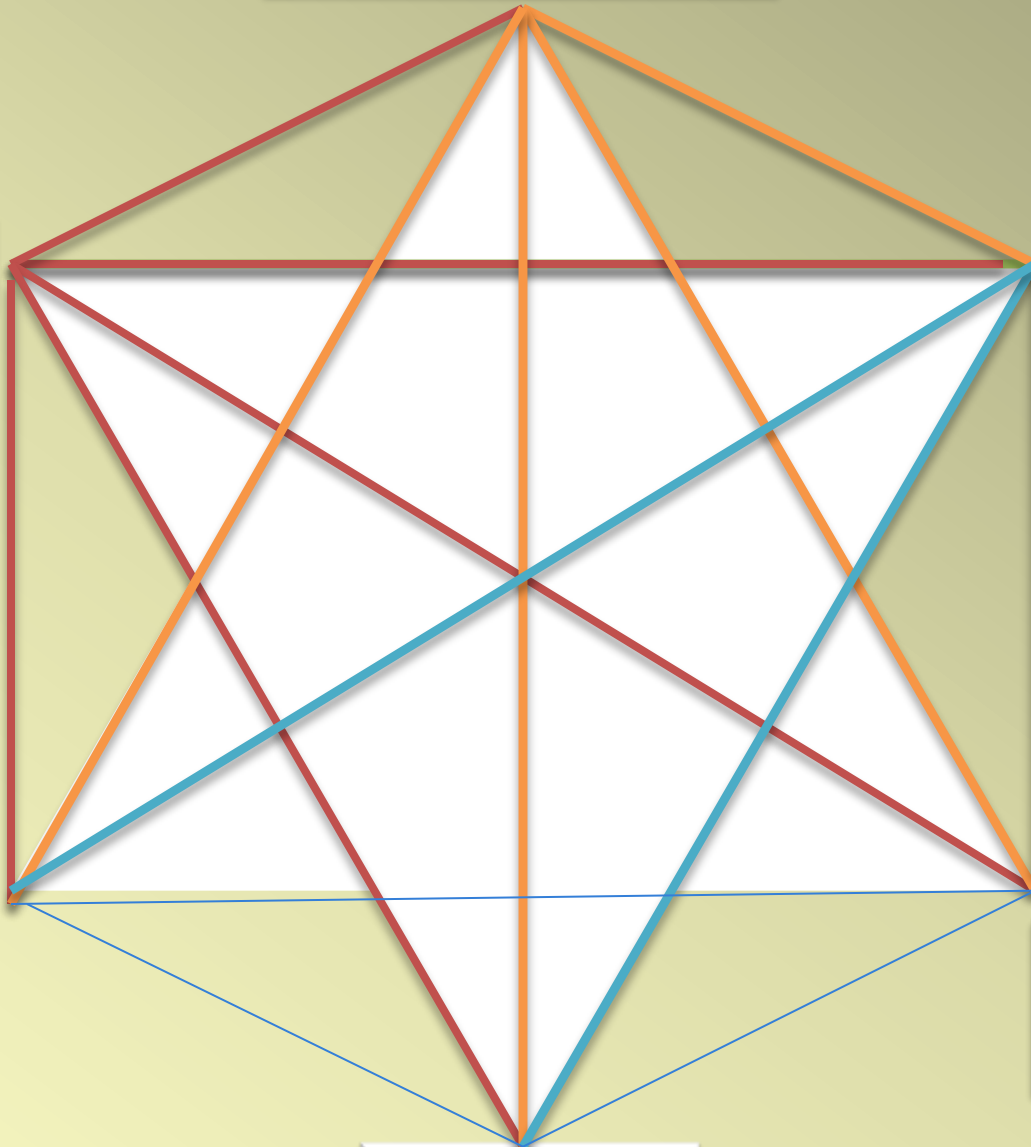
M&S

Systems  
engineering

Agents

Software  
engineering

AI



contributions

of \ to	M&S	System theories	Systems eng.	Software eng.	Artificial intelligence	Software agents
M&S	-					
System theories		-				
Systems eng.			-			
Software eng.				-		
Artificial intelligence					-	
Software agents						-

Ören, T.I. (**2005** – Keynote Article). *Maturing Phase of the Modeling and Simulation Discipline*. In: Proceedings of: ASC - Asian Simulation Conference 2005 (The Sixth International Conference on System Simulation and Scientific Computing (ICSC'2005), 2005 October 24-27, Beijing, P.R. China, International Academic Publishers - World Publishing Corporation, Beijing, P.R. China, pp. 72-85.

Contribution of	To	Contribution
Modeling & Simulation	System Theories	<ul style="list-style-type: none"> <li>• Basic tool of inquiry for complex problems</li> </ul>
	Software Engineering	<ul style="list-style-type: none"> <li>• Simulation of software, hardware</li> <li>• Paradigm for module interfacing</li> </ul>
	Artificial Intelligence	<ul style="list-style-type: none"> <li>• Simulation for AI: <ul style="list-style-type: none"> <li>- Cognitive simulation (i.e., simulation of intelligent entities)</li> </ul> </li> <li>• Simulation for agents <ul style="list-style-type: none"> <li>- Agent simulation (i.e., simulation of entities modeled as agents)</li> </ul> </li> </ul>
System Theories	Modeling & Simulation	<ul style="list-style-type: none"> <li>• Bases for system design, analysis</li> <li>• Advanced modeling formalisms</li> <li>• Bases for symbolic model processing</li> </ul>
	Software Engineering	<ul style="list-style-type: none"> <li>• Formalisms to design complex software systems as special cases of methodologies to design complex systems</li> </ul>
	Artificial Intelligence	<ul style="list-style-type: none"> <li>• Bases for modeling cognitive systems such as, learning systems, understanding systems, and goal-directed systems.</li> </ul>
Software Engineering	Modeling & Simulation	<ul style="list-style-type: none"> <li>• Computer-aided modeling</li> <li>• Simulation program generators</li> <li>• Software architectures for modeling and simulation</li> <li>• Modeling smart systems (systems/machines/mechanisms which can</li> </ul>

Artificial Intelligence	Modeling & Simulation	<ul style="list-style-type: none"> <li>• AI for simulation: <ul style="list-style-type: none"> <li>- AI-supported simulation (for user/system interfaces)</li> <li>- AI-based simulation (for the generation of model behavior, e.g., rule-based simulation, qualitative simulation)</li> </ul> </li> <li>• Agents for simulation: <ul style="list-style-type: none"> <li>- Agent-supported simulation (for user/system interfaces)</li> <li>- Agent-based simulation (for the generation of model behavior)</li> </ul> </li> <li>• Modeling intelligent systems (systems/machines/mechanisms which can perform their functions better with the advanced knowledge processing abilities, even though their main <u>functionalities</u> are not knowledge processing.</li> </ul>
	System Theories	• Intelligent models (Several types of intelligence)
	Software Engineering	• Intelligent software; • AI in software life cycle



# AGENT-DIRECTED SIMULATION AND SYSTEMS ENGINEERING

Edited by  
LEVENT YILMAZ AND TUNCER ÖREN



“The only book to present the **synergy** between modeling and simulation, **systems engineering**, and **agent technologies** expands the notion of agent-based simulation . . .”

550 pages  
September **2009**

**2010 June 3-5, Kusadasi, Turkey**

1st International [Symposium](#) on Computing in Science and Eng.  
Faculty of Engineering, Gediz University, Turkey

- **Invited speaker** at the opening plenary session:

Synergies of Simulation, Agents, and Systems Engineering

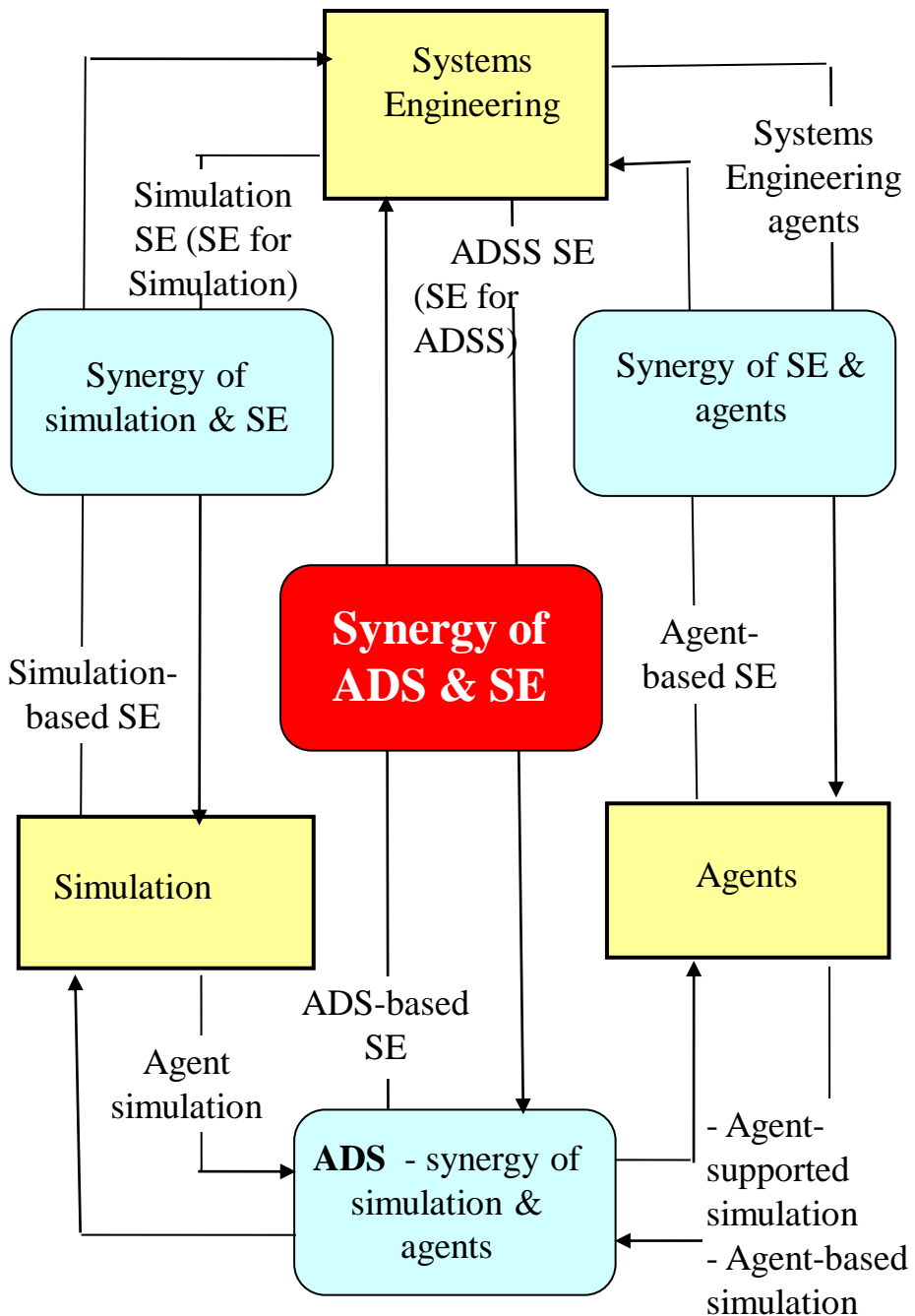
Ören, T., & Yilmaz, L. Synergies of simulation, agents, and systems engineering. *Expert Systems with Applications* (**2011**).  
doi:10.1016/j.eswa.2011.06.038.



# Synergies of M&S with software agents

## Agent-directed simulation

- Simulation for agents:
  - agent simulation
- Agents for simulation:
  - agent-supported simulation
  - agent-based simulation



## Synergies of simulation, agents, and systems engineering

(abbreviations:

ADS: Agent-directed simulation

ADSS: ADS systems

SE: Systems engineering)

First order synergy

Second order synergy

# Synergies of M&S with software agents

Some annual events:

- ADS Symposium at the SpringSim (ADSS)
- ADS track of sessions at the SummerSim
- ADS track of sessions at the EMSS - European Modeling and Simulation Symposium (co-located with the I3M MultiConference)
- ADS track of sessions at MOSIM
- A special issue of an international journal based on selected papers of the ADSS.

**Challenge:** At [Asia Simulation Conferences](#): ADS track of sessions, instead of merely Agent-based Simulation sessions.

## Challenges:

- Cognitive simulation
- Emotive simulation

# Possibilities for Enriched (Augmented) Reality:

		Equipment	
		Real	Virtual
Operator	Real	<p><b>- Live simulation</b> (a human operator uses <i>virtual equipment</i> (guns))</p>	<p><b>Virtual simulation</b></p> <ul style="list-style-type: none"> <li>- Simulator</li> <li>- Virtual simulator</li> </ul>
	Virtual	<p><b>- Automated vehicles</b> (auto pilot, aircraft without pilot; vehicle without driver)</p>	<p>e.g., <b>an AI aircraft</b> (in dogfight)</p>

## Six aspects of M&S


- M&S within the spectrum of tools
- M&S profession
- Synergies of simulation with some disciplines
- **Science & Methodology**
- Applications
- Reliability



4

# Perceptions of M&S from different perspectives\*

\* To be able to explore M&S from a wider paradigm

- Purpose of use
- Problem to be solved
-  • Connectivity of operations
- Types of knowledge processing
- Philosophy of science

# Simulation and Real System:

## 2 categories of simulation:

(with respect to **connectivity** of operations)

- **Stand-alone simulation**

(operations of the simulation and the system of interest are **independent**)

- **Integrated simulation (symbiotic simulation)**

(operations of the simulation and the system of interest are **interwoven**)



(Operations of simulation and the system of interest are interwoven.) **Integrated simulation**

Simulation **enriches** real-system operation.  
**Real-System Enriching Simulation**

Simulation **supports** real-system operation.  
**Real-System Support Simulation**

# Simulation and Real System:

Integrative simulation (**symbiotic simulation**)

To (enrich) augment reality

In enriched (**augmented or mixed**) **reality simulation**, real and virtual entities (that can be people or equipment) and the environment can exist at the same time.

Hence, operations can take place in a richer *augmented reality environment*.

***Reality is a special case of simulation!***

Simulation **enriches** real-system operation.

**Real-System Enriching Simulation (RSES)**

The SOI and the simulation program **operate simultaneously** and provide augmented- (enhanced- or mixed-) reality for:

- Decision support (on-line diagnosis)
- Training
- Realistic virtual reality (VR) environments

Simulation **supports** real-system operation.

**Real-System Support Simulation (RS3)**

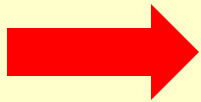
The SOI and the simulation program **operate alternately** and provide predictive displays for:

- Decision support
- On-the-job training

# Perceptions of M&S from different perspectives\*

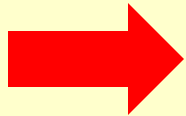
\* To be able to explore M&S from a wider paradigm

- Purpose of use
- Problem to be solved
- Connectivity of operations
- Types of knowledge processing
- Philosophy of science



# Types of knowledge processing :

**M&S is:**



a computational activity

a systemic activity &  
system theory-based activity

a model-based activity

a knowledge-generation activity

a knowledge-processing activity

Considering M&S as a computational activity  
two categories of advances (**challenges**) are  
possible:

- Computers
- Type of computation

Considering M&S as a computational activity two categories of advances (**challenges**) are possible:

- **Computers** (some examples)
  - Cloud simulation
  - Massively parallel simulation
  - Simulation on portable devices
  - Wearable computer simulation
- Type of computation

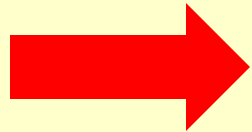
Considering M&S as a computational activity two categories of advances (**challenges**) are possible:

- Computers
- **Type of computation** (some examples)
  - Fuzzy simulation
  - Mixed fuzzy & numerical simulation



# Types of knowledge processing :

**M&S is:**



a computational activity

a systemic activity &  
system theory-based activity

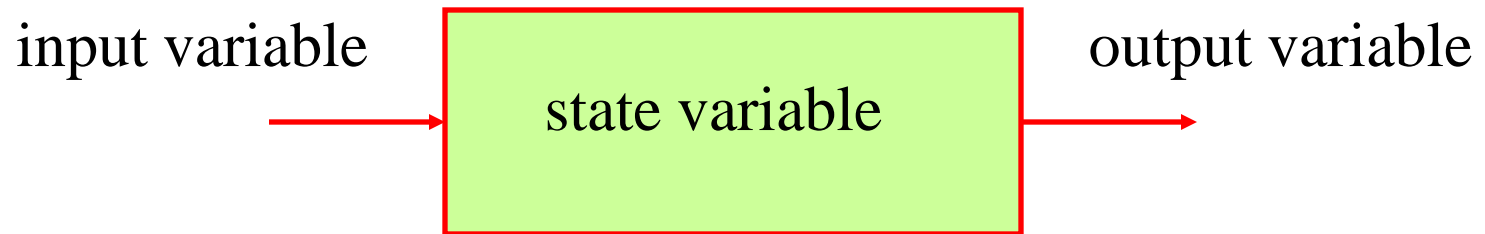
a model-based activity

a knowledge-generation activity

a knowledge-processing activity

**From a systemic point of view, simulation** can be used to find the values of **output, input, or state variables** of a system; provided that the values of the two other types of variables are known.

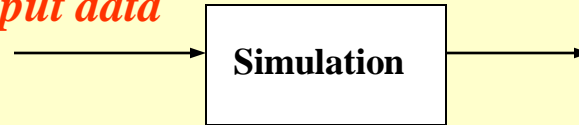
*(W. Karplus, 1976)*





<b>Type of problem:</b>	<b>Given</b>	<b>Find</b>
<b>Analysis</b>	<b>input</b> <b>state</b>	<b>Output</b>
<b>Design</b>	<b>input</b>	<b>output</b> <b>State</b>
<b>Control</b>	<b>state</b>	<b>output</b> <b>Input</b>

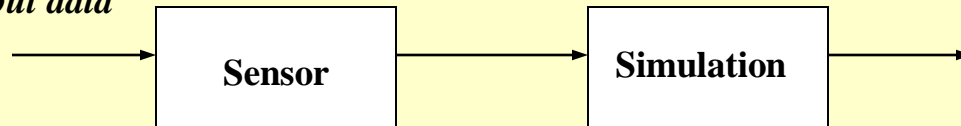
*(Online) Input data*



**challenges**

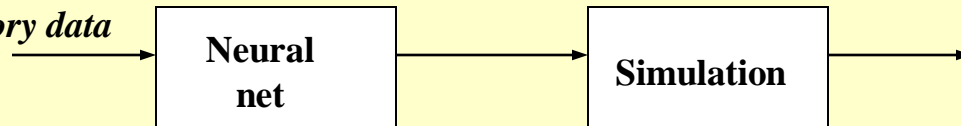
*Digital sensory input data*

*Analog sensory input data*



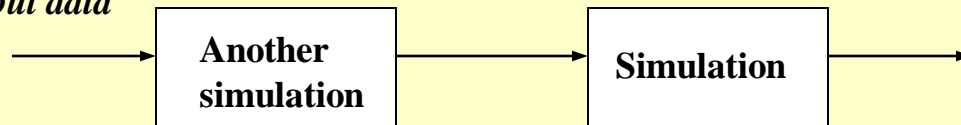
*Learned data*

*Sensory data*



*Inter-simulation data*

*Input data*



**challenges**

**Types of Simulation Input Data**

# Types of Inputs

## & challenges

Source of input	Mode of input	Type of input
<b>Exogenous input</b> (externally generated input)	<b>Passive acceptance</b> of exogenous input (imposed or forced input)	<p><b>Type of access to input:</b> coupling, argument passing, knowledge in a common area, message passing.</p> <p><b>Nature of input:</b></p> <ul style="list-style-type: none"> <li>- <i>Data (facts)</i></li> <li>- <i>Forced Events</i></li> <li>- <i>Sensation</i> (converted sensory data: from analog to digital; single or multi sensor: sensor fusion)</li> <li>- <i>External goals (imposed goals)</i></li> <li>- <i>Online knowledge</i></li> </ul>
	<b>Active perception of exogenous input</b> (perceived input)	<ul style="list-style-type: none"> <li>- <i>Perception</i> (interpreted, sensory data and detected events)                             <ul style="list-style-type: none"> <li>-- includes: decoding, selection (filtering), recognition, regulation</li> </ul> </li> <li>- <i>Perceived goals</i></li> <li>- <i>Evaluated inputs</i> <ul style="list-style-type: none"> <li>-- evaluation of inputs (acceptability)</li> <li>-- evaluation of source of inputs (reliability, credibility)</li> </ul> </li> </ul>

Source of input	Mode of input	Type of input
<b>Endogenous input</b>  (internally generated input)	<b>Active perception</b> of endogenous input	- <i>Introspection</i> (perceived internal facts, events; or realization of lack of them)
	<b>Generation of</b> endogenous input	<ul style="list-style-type: none"> <li>- <i>Anticipated facts and/or events</i> (anticipatory systems)</li> <li>- <i>Internally generated questions</i></li> <li>- <i>Internally generated hypotheses</i> by:               <ul style="list-style-type: none"> <li>-- Expectation-driven reasoning (Forward reasoning)</li> <li>(Bottom-up reasoning)</li> <li>(Data-driven reasoning)</li> <li>-- Model-driven reasoning</li> </ul> </li> <li>- <i>Internal goals</i> (internally generated goals)</li> </ul>

**Challenge:** Use endogenous inputs in simulation

## Challenges:

- Use of several system theories (evolutionary systems, goal-directed systems, . . .) as a bases for *modeling* and *symbolic model processing* for advanced simulation .
- Use of simulation to study effects of **complexity** & **emergence** in non-linear systems

# Types of knowledge processing :

**M&S is:**

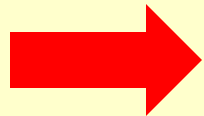
a computational activity

a systemic activity &  
system theory-based activity

a model-based activity

a knowledge-generation activity

a knowledge-processing activity





## Challenges:

- Use **conceptual models** to be transformed to computational (programmed) models.
- Model bases to store conceptual models.
- Maintenance of conceptual models instead of computational (programmed) models.
- Develop concepts and tools for interoperability of conceptual models

"conceptual modeling" [search on Google](#) (480 000+ hits)

# Simulation as a model-based activity

## Challenges:

- Symbolic processing of models  
(this is a very rich paradigm)
- Multi-paradigm modeling for simulation  
(several categories of possibilities exist)
- DNA-based modeling  
for dynamic model updates
- . . .

# Types of knowledge processing :

**M&S is:**

a computational activity

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a knowledge-processing activity



# Simulation as a knowledge generation activity:

The definition of simulation **can be interpreted** as follows:  
“**Simulation is** model-based experiential knowledge generation.”

This abstraction facilitates **the synergy** of simulation with other knowledge generation (and processing) techniques:

- optimization
- statistical inferencing
- reasoning (Artificial intelligence)
- hypothesis processing (to be combined with advanced agent-support to generate hypotheses to be tested)

# Types of knowledge processing :

**M&S is:**

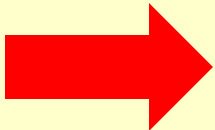
a computational activity

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a knowledge-generation activity

a knowledge-processing activity



# Simulation as a knowledge processing activity

## Challenge:

- Advanced visualization techniques, e.g., *holographic visualizations*.

Ref: MSIAC M&S Newsletter, [July/Aug. 2011 Issue](#).

## Six aspects of M&S

- M&S within the spectrum of tools
- M&S profession
- Synergies of simulation with some disciplines
- Science & Methodology
- **Applications**
- Reliability



5

**Challenge:** Simulation-based solutions to World's important / vital problems

- 
- 
- 

**What would be the areas that you would like to suggest?**

**Or, cite some important problems that you think simulation cannot be used to find a good solution.**

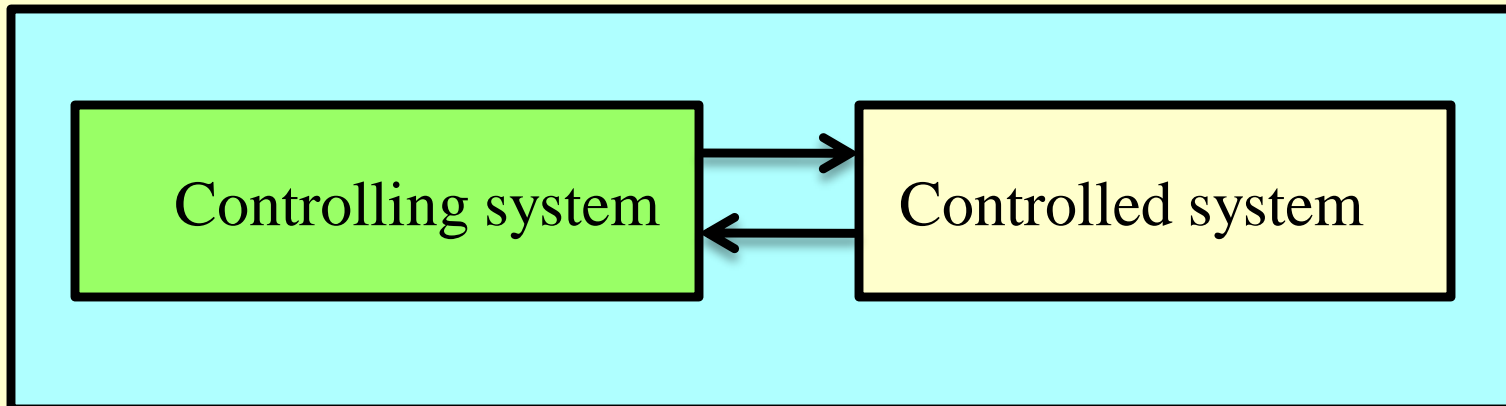
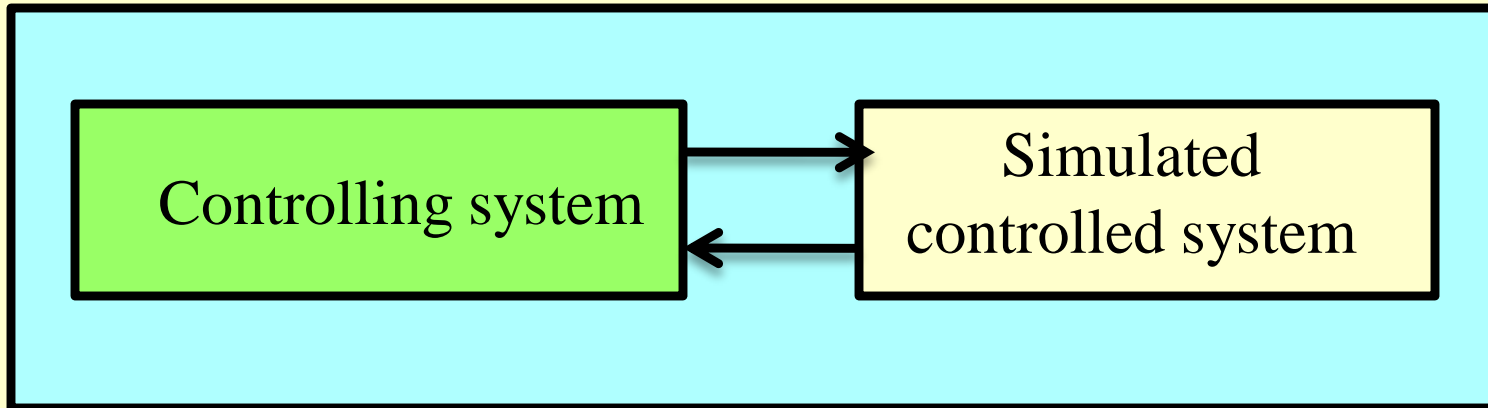


## **Challenge:**

Simulation-based enhancement of  
**creativity & innovation?**

## Challenge:

Simulation-based software development  
- for control systems, for example



## **Challenge:**

Add virtual gauges (measurement devices)  
(with or without threshold controls)  
to simulation systems

Abdullah, B., Ören, T., (**1997**). Enhancement of a  
Simulation Environment with IMAGES  
(Intelligent Multi-Agent Based Virtual Gauges).  
In: Proceedings of the 1<sup>st</sup> World Congress on  
Systems Simulation, Singapore, Sept. 1-4, 1997,  
pp. 359-363

## **Challenge:**

Use simulated experiments of material genome knowledge to create new materials.

<http://www.materialsgenome.org/>

This would be similar to SPICE / PSPICE system used for electronic circuit design.

## Six aspects of M&S

- M&S within the spectrum of tools
- M&S profession
- Synergies of simulation with some disciplines
- Science & Methodology
- Applications
- **Reliability**



6

## Reliability - **Challenges:**

### **Contributions of:**

- **simulation to reliability**  
(e.g., reliability of systems, buildings, decisions, . . . )
- **reliability to simulation**  
(validation, verification, QA (Quality Assurance), FA (Failure Avoidance)  
(Ethics in simulation)

## Reliability - **Challenges:**

- **Built-in** Quality Assurance
- Failure Avoidance
- Reliability of AI in simulation
  - Reliability of rule-based systems in simulation
- Reliability of agents in simulation
- . . .

## **Challenge:**

Have understanding ability and avoid **inabilities** and **filters** that can induce **misunderstanding** in cognitive simulation in agent-directed simulation.

**Ref: Agents with **understanding** abilities**  
and ways to avoid **misunderstanding**

Invited seminar, Changsha, China, September 2011



# Inabilities and filters that can induce misunderstanding

Ability (**inability**)  
to understand

meta-model

perception

interpretation

Filters for  
**misunderstanding**

context

biases

fallacies

updated: 2011-01-21

**Publications and Presentations of Dr. Tuncer Ören on  
Modeling and Simulation:  
Reliability, Quality Assurance (QA), and Failure Avoidance (FA)**

(Some statistics)

(Meetings include conferences/symposia/tracks of sessions organized/invited/participated)

		0	1	2	3	4	5	6	7	8	9	total	
1970s	publications						1					1	
	meetings												
1980s	publications		1	4	4	2	3	4	5	5	2	4	34
	meetings & others		1		1	1	1	1		1	2	4	12
1990s	publications		5	6	1	2		2	1	1	1	2	21
	meetings & others		2	3								2	7
2000s	publications				1			2		1		1	5
	meetings		3									1	4
2010s	publications		1	1									2
	meetings												

publications	63
meetings	23
total	86

# **Some personal views on advancement**

**“ No progress is ever possible  
by keeping the state-of-the-art,  
no matter how advanced it is.”**

**Tuncer Ören**

A circular frame with a white border contains a photograph of a flowering branch. The branch is covered in numerous small, white and yellow blossoms, some of which are still in bud form. The background is a soft, out-of-focus green, suggesting a garden or park setting. The overall image is set against a solid red background.

**Emulate nature; keep blooming!**

Tuncer Ören

- Competition is the essence of progress and necessitates the ability, willingness and drive to **surpass oneself**.
- **Those –be it an individual, an institution, or a country– unable to surpass themselves cannot exceed others.**
- **Therefore, in achieving progress, what is difficult is to supersede oneself;** then outdoing and even eclipsing others may become possible.

Ören, T.I. (1995). [Enhancing Innovation and Competitiveness Through Simulation](#). Preface of the Proceedings of 1995 Summer Computer Simulation Conf., Ottawa, Ont., July 24-26, SCS, San Diego, CA., pp. vi-vii.





To my current &  
future colleagues:

Good **luck**\*  
in your careers!

\*“**Luck** is what happens  
when *preparation* meets  
*opportunity*.”

Seneca –  
Roman philosopher, mid-  
1st century AD



Thank you for your attention!

Q & A